

# DEPARTMENT OF TEACHER EDUCATION

**Mission Statement:** Trinity Bible College and Graduate School's Teacher Education Program exists to prepare pedagogically sound and Christ-centered, highly qualified teachers who demonstrate His love to all students.

The Department offers three BA degrees; Elementary Education, K-12: Physical Education, and Secondary-English along with a certification in Early Childhood. Each of these majors is combined with the Biblical Studies major, to prepare teachers for public, private, or Christian schools. The student is prepared in the knowledge and skills of teaching within a framework of Christian attitudes and principles. Upon successful completion of these programs, the student will be eligible to apply for teaching certification from the state of North Dakota.

## **Learning Outcomes:**

- Apply appropriate research methods and study tools in the writing of research papers throughout upper-level classes in the Biblical Studies core.
- Recognize God's revelation of himself as recorded in the Bible and describe Christian doctrines and theology, including Assemblies of God Pentecostal Distinctives.
- Effectively and successfully apply educational theories, pedagogies, and methodologies within their classes, practicums, and student teaching and best instructional practices
- Apply knowledge and understanding of appropriate teaching practices that will afford students the best opportunity to experience educational success no matter age, gender, sexual orientation, cultural diversity, and/or exceptionality.

## **Admission to Teacher Education Program:**

In accordance with the mission of the college, the North Dakota state guidelines and regulations, admission, and acceptance into the Teacher Education Program is as follows:

- Successfully complete EDUC 250 Foundations of Education, with a grade of "C" or above.
- Have a cumulative GPA of 2.5 or above.
- Receive an acceptable score on the Praxis Core test or ACT which is taken at the student's expense.
- Complete a formal application including references to be given to the Teacher Education Committee preferably prior to the second semester of the sophomore year.
- Complete a formal interview with representatives from the Department of Teacher Education/Exercise Science.

## **Admission to Student Teaching:**

Application is made to the Teacher Education Committee for admission to student teaching at the beginning of the semester prior to the semester in which the student intends to student teach. The student's advisor must show that all of the professional education courses will have been completed before the student teaching begins, and the student has been successfully admitted into the Teacher Education Program. The student must

have a cumulative GPA of 2.7 in the professional education courses and a 2.5 cumulative GPA for all courses before the student teaching semester begins.

**Outcomes Assessments:**

- A standardized outcomes assessment test, taken during the senior year
- A Bible content exam
- Praxis Core, Praxis PLT, and Praxis Content Core passed successfully
- Minimum cumulative GPA requirement of 2.75
- Student Portfolios
- Student Interviews (sophomore & senior)

## Elementary Education / Biblical Studies Major Program Requirements (131 credits)

<b>Biblical Studies Major (30 credits)</b>			<b>Program Specific courses (63 credits)</b>		
BIBL 150	Old Testament History & Literature	3	EDUC 154	Educational Technology	2
BIBL 151	New Testament History & Literature	3	EDUC 245	Instruction and Curriculum*	2
BIBL 152	Life of Christ	2	EDUC 253	Classroom Management*	2
BIBL 253	Hermeneutics	3	EDUC 260	Teaching English Language Learners	1
PHIL 254	Ethics	2	EDUC 375	Teaching Reading in the Content Area	3
PHIL 453	Apologetics & Evangelism	2	EDUC 440	Practicum-Elementary*	2
THEO 165	Intro to Theology & Christian WV	3	EDUC 450	Trends, Assessment, and Educational Issues*	2
BIBL/THEO	Elective (200+)	3	EDUC 453	Educational Psychology*	2
			EDUC 470	Senior Seminar with Portfolio	2
			EDUC 481	Student Teaching	10
<b>Interdisciplinary Courses</b>			BUSI 401	Christian Leadership and Ethics	3
EDUC 240*	Educating Exceptional Students	3	HPEX 112	First Aid and CPR	0
EDUC 250*	Foundations of Education	3	PSYC 320	Developmental Psychology	3
EDUC 283*	Understanding Cult Diversity w/ Pract	3			
<b>General Education (37 credits)</b>			<b>Elementary Education Core (30 credits)</b>		
BUSI 158	Personal Finance	2	EDUC 152	Creative Arts	3
COMM 210	Public Speaking	3	EDUC 221	Foundations of Reading Instruction	3
EDUC 420	Children's and Young Adult Literature	4	EDUC 260	Methods: Social Studies-Elementary	3
ENGL 111/113	English Composition I /Honors I**	3	EDUC 315	Methods: Math-Elementary	3
ENGL 112/114	English Composition II /Honors II**	3	EDUC 322	Methods: Language Arts-Elementary	3
PSYC 101	Intro to College & Sp. Formation	2	EDUC 323	Methods: Reading-Elementary	3
PSYC 210	General Psychology	3	EDUC 350	Methods: Science-Elementary	4
SOCI 213	World Regional Geography	3	EDUC 4XX	Diagnostic Reading	3
HPEX	Health Elective	1	HPEX 320	Methods: Health and PE-Elementary	2
History	American History elective	3	MATH 277	Math for Elementary Teachers	3
Humanities	Humanities Elective	3			
MATH 200	College Algebra**	3			
SCIE 110/110L	Biology with Lab	4			

\*Indicates courses used to calculate professional GPA

\*\*English and Math courses determined by placement scores

## Early Childhood/Kindergarten Endorsement

This endorsement certifies teachers to teach in accredited preschool and Kindergarten throughout the state of North Dakota. This endorsement can only be attached to the Elementary Education major.

### Early Childhood/Kindergarten Endorsement Program Requirements (18 credits)

EDUC 265	Foundations of Early Childhood	3 credits
EDUC 270	Educating Exceptional Early Childhood Learners	3 credits
EDUC 340	Early Childhood Language and Literacy	2 credits
EDUC 345	Methods: Early Childhood/Kindergarten	3 credits
EDUC 341	Observation and Assessment Early Childhood/Kindergarten	2 credits
EDUC 482	Student Teaching: Early Childhood/Kindergarten	5 credits